The Blue Kite Academy Trust

Year 6 Writing Skills

	Term 1 - narrative	Term 1 - Explanation/ Information (Factual tour)	Term 2 - Newspapers	Term 2 - Classic Narrative Poetry The Tyger	Term 3 - Narrative (diaries, letters, recounts, setting descriptions)	Term 3 - Non-chronological reports + instructions	Term 4 - Narrative Horror	Term 5 - Narrative journey (The arrival)	Term 6 - Reports - Coasts	Term 6 - Free Verse Poems
In narratives, describe settings, characters and atmosphere										
expanded noun phrases										
prepositions										
pathetic fallacy										
similes										
metaphors										
personification										
sensory description										
emotive language										
Integrate dialogue in narratives to convey character and advance the action										
dialogue to convey character										
dialogue to advance action										
reporting dialogue										
split dialogue										
synonymns for said										
To select vocabulary and grammatical structures that reflect what the writing requires										
simple sentences containing a subject and verb										
compound sentences using co-ordintating conjunctions - for, and, nor, but, or, yet, so										
complex sentences using subordinating conjunctions - when, if, because, although										
complex sentences using relative clauses - who, which, that										
expanded noun phrases										
prepositions e.g.under, through, before, after, during, in,										
powerful/ specific verbs and adverbs chosen appropriately										
fronted adverbials										
power of three										
modal verbs										
imperative verbs										
subjunctive form										
passive voice										
Use a range of devices to build cohesion and use paragraphing										
adverbials - time, manner, place										
coordinating conjunctions										
subordinating conjunctions										
prepositions										
possessive determiners - his ours theirs										
nouns or pronouns for clarity, cohesion and to avoid repetition										
foreshadowing										
chronology										
repetition										
paragraphs for new time, place, topic or person										
use organisational and presentation devices to structure texts, inc. subheadings										
Use verb tenses consistently and correctly throughout their writing										
Use the range of punctuation taught at key stage 2 mostly correctly										
correct use of previously taught punctuation (full stops, question marks, exclamation marks, commas for lists, ellipsis)										
apostrophes and plural apostrophes										
punctuation for parenthesis (commas, dashes, brackets)										
punctuation of dialogue (inverted commas, punctuation inside of dialogue, prior to dialogue)										
commas to demarcate clauses and for clarity										
colons to introduce a list										
colons, semi-colons and dashes to join clauses										
hyphens										
bullet point lists										
Spelling										
verb prefixes - e.g. dis-, de-, mis-, over-, re-										
suffixes - converting nouns or adjectives into verbs e.g. - ate, -ise, -ify										
i before e rule except after 'c'…										
words with silent letters										
spell words that are often misspelt i.e. homophones, -ough										
use possessive apostrophe accurately in word with regular plurals										
use possessive apostrophe accurately in word with irregular plurals										
use the first 3/4 letters to check a spelling in a dictionary										
Handwriting										
write legibly, fluently and with increasing speed										
choose which shape of letter to use and whether or not to join										
choose appropriate writing implement										