The Blue Kite Academy Trust

Year 3 Writing Skills

	Term 1 - traditional tales threee little pigs	Term 1 - instructions my strong mind	Term 2 - persuasive - christmas dressert	Term 2 - limerick and clerihew poems	Term 3- magazine arcticle - climate action	Term 3 - blue umbrella	Term 4 - secret of black rock	Term 4 - explanation text light and dark	Term 5 - the book eating boy - narrative/ comedy	Term 5 - muscle and skeletons non-chronological report	Term 6 - georges marvellous medicine	Term 6 -question and answer poetry
Use paragraphs to organise ideas around a theme												
New topic												
New time												
New place												
New person												
In narratives describe settings, characters and plot												
adjectives												
expanded noun phrases												
prepositions												
similes												
dialogue to convey character												
dialogue to advance action												
In non-narrative writing, use devices to structure the writing and support the reader												
headings												
sub-headings												
bullet points												
additional layout features i.e. fact box												
To select vocabulary and grammatical structures that reflect what the writing requires												
simple sentences containing a subject and verb												
compound sentences using co-ordintating conjunctions - for, and, nor, but, or, yet, so												
complex sentences subordinating conjunctions - when, if, because, although etc												
adjectives												
determiners - a, an												
expanded noun phrases												
nouns or pronouns appropriately for clarity, cohesion and avoid repetition												
verbs for accuracy and effect												
adverbs												
fronted adverbials												
prepositions												
similes												
Direct speech												
synonyms use for said												
rhetorical questions												
***Use verb tenses consistently and correctly throughout writing**												
subject/ verb agreement												
simple present tense												
simple past tense												
present progressive												
past progressive												
present perfect form												
Punctuation												
correct use of previously taught punctuation (capital letters, full stops, question marks, exclamation marks)												
commas for lists												
commas after fronted adverbials												
commas to demarcate clauses												
possessive apostrophe												
posessive apostrophe for plural nouns												
apostrophe for contraction												
inverted commas												
Spelling												
use suffixes beginning with vowel letters												
use a wider range of prefixes i.e. un-, dis-, mis-, in-, sub - inter -, super-												
use a wider range of suffixes i.e. -ation, -ly, -ous, -cian												
words ending in -ure, -cher												
soft and hard c												
ei												
possessive apostrophe with plural words												
homophones and near homophones												
Handwriting												
use diagonal and horizontal strokes												
recognise which letters are best not joined												
ensure down strokes are parallel and equidistant												
ensure the lines of writing are spaced sufficiently so that ascenders and descenders do not touch												