



Lawn Primary
and Nursery School

Lawn Primary and Nursery School RE Curriculum Overview

Excellence
Resilience
Confidence
Respect

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	To talk about their families. To identify similarities and differences between themselves and their peers.	To talk about similarities and differences between themselves and their peers. To develop positive attitudes about differences between people.				
Reception	Children talk about special people in their life and compare different traditions they have	Why is it a special time of year for Christians? How Do Different Religions and Cultures Celebrate?		To learn about Easter and talk about new life. Celebrate Eid (food, clothing, music)		What is special about our world?
Year 1	1.1 Who is a Christian and what do they believe? 7 Lessons		1.5 What makes some places sacred?	1.6 How and why do we celebrate special and sacred times?	1.2 Who is a Muslim and what do they believe? 10 lessons	
	Christians		Christians, Muslims and Jewish people	Christians, Muslims and Jewish people	Muslims	
Year 2	1.3 Who are Jewish people and what do they believe?	1.8 How should we care for others and the world, and why does it matter?	1.7 What does it mean to belong to a faith community?		1.4 How can we learn from sacred books? 8 Lessons	
	Jewish People	Christians, Muslims and Jewish people	Christians, Muslims and Jewish people		Christians, Muslims and Jewish people	
Year 3	L2.1 What do different people believe about God?	L2.7 What does it mean to be a Christian in Britain today?	L2.2 Why is the Bible so important for Christians today?	L2.5 Why are festivals important to religious communities?	L2.4 Why do people pray?	L2.8 What does it mean to be a Hindu in Britain today?
	Hindus, Christians and Muslims.	Christians	Christians	Christians, Muslims and Hindus.	Christians, Muslims and Hindus.	Hindus

Year 4	L2.9 What can we learn from religions about deciding what is right and wrong?	L2.5a How do people from religious and non-religious communities celebrate key festivals?	L2.3 Why is Jesus inspiring to some people? 11 lessons		L2-10 How do family life and festivals show what matters to Jewish people?	L2.6 Why do some people think that life is like a journey and what significant experiences mark this?
	Christians, Jewish people and non-religious people.	Christians and non-religious people	Christians, Jewish people and non-religious people.		Jewish people	Christians, Hindus and Jewish people
Year 5	U2.1 Why do some people think God exists?	U2.5 Is it better to express your beliefs in arts and architecture or in charity and generosity?	U2.7 What matters most to Christians and humanists?	U2.2 What would Jesus do? (Can we live by the values of Jesus in the twenty-first century?)	U2.4 If God is everywhere, why go to a place of worship?	U2.10 Green religion? How and why should religious communities do more to care for the Earth?
	Christians and non-religious (Humanists)	Christians, Muslims and non-religious (Humanists)	Christians and non-religious (Humanists)	Christians	Christians, Hindus and Jewish people	
Year 6	U2.9 What can be done to reduce racism? Can religions help?	U2.3 What do religions say to us when life gets hard?	U2.8 What difference does it make to believe in Ahimsa (harmlessness), Grace (the generosity of God) and Ummah (community)? 9 Lessons		U2.6 What does it mean to be a Muslim in Britain today? 9 lessons	
	Christian, Muslim and Non-religious ideas.	Christians, Hindus and non-religious response.	Christians, Muslims and Hindus		Muslims	