Year 1 Spellings for Term 2

Please encourage your child to practice these words each week. They can do this in a variety of different ways, for example, using chalk, whiteboard pens or painting with water. Try some of the ideas on the back of this sheet.
Spellings will be tested in school every **Tuesday**.

Set: **02/11/26** Tested on: **10/11/26**	Set: **10/11/26** Tested on: **17/11/26**	Set: **17/11/26** Tested on: **24/11/26**	Set: **24/11/26** Tested on: **01/12/26**	Set: **01/12/26** Tested on: **08/12/26**	Set: **8/12/26** Tested on: **15/12/26**
Special friends 'qu and sh'	Special friends 'th and oo'	Special friends 'ee' and the sound /ee/ spelt 'e'.	Special friends 'ay' and 'ow'	Special friends 'oo' and 'igh'	Re-learn ALL your spellings-you will be tested on any 8 of them
quiz	thin	see	play	took	
quit	this	tree	way	book	
quick	thing	week	stay	wood	
ship	think	green	today	good	
shop	zoo	he	own	right	
fish	mood	me	snow	light	
wish	food	she	grow	night	
rush	spoon	we	blow	bright	

Here are some ideas to help you learn your spellings:

Create with colour Write your words with each letter in a different colour. spelling	**Look, say, cover, write, check.** Look at the word carefully and say it out loud. Cover the word. Pinch the sounds on your fingers then write it. Check your spelling and correct it if needed.	**Rainbow writing** Write your words with all the colours of the rainbow. You can write over the top of each word in the different colours, or make a rainbow using the words. Each word is a different colour.  
Colourful 'special friends' Choose two different colours to write your spellings with. Write the special friends in one colour and the rest of the word in the other. purple	**Sand/salt/flour or sugar writing** Spread a layer of sand, salt, flour or sugar into a small tray. Using your finger, practise spelling the words. 	**Letters** Use magnetic letters, scrabble tiles or alphabet blocks to spell the words.  