Year 1 Spellings for Term 1

Please encourage your child to practise these words each week. They can do this in a variety of different ways, for example, using chalk, whiteboard pens or painting with water. Try some of the ideas on the back of this sheet.
Spellings will be tested in school every **Tuesday**.

Set week commencing: **07/09/25** Tested on: **15/09/25**	Set week commencing: **14/09/25** Tested on: **22/09/25**	Set week commencing: **21/09/25** Tested on: **29/09/25**	Set week commencing: **28/09/25** Tested on: **06/10/25**	Set week commencing: **5/10/25** Tested on: **13/10/25**
Special friends 'ff' and 'ss'	Special friends 'll' and 'zz'	Special friends 'ck'	Special friends 'ng' and 'nk'	Special friends 'ch'
off	well	back	bank	such
puff	pull	sick	think	much
sniff	full	sock	honk	rich
stuff	wall	stick	sunk	bench
hiss	buzz	flick	sing	chip
less	fizz	black	hang	chick
miss	jazz	clock	long	chin
cross	fuzz	brick	string	chat

Here are some ideas to help you learn your spellings:

Create with colour Write your words with each letter in a different colour. spelling	**Look, say, cover, write, check.** Look at the word carefully and say it out loud. Cover the word. Pinch the sounds on your fingers then write it. Check your spelling and correct it if needed.	**Rainbow writing** Write your words with all the colours of the rainbow. You can write over the top of each word in the different colours, or make a rainbow using the words. Each word is a different colour.  
Colourful 'special friends' Choose two different colours to write your spellings with. Write the special friends in one colour and the rest of the word in the other. purple	**Sand/salt/flour or sugar writing** Spread a layer of sand, salt, flour or sugar into a small tray. Using your finger, practise spelling the words. 	**Letters** Use magnetic letters, scrabble tiles or alphabet blocks to spell the words.  