Lawn Primary and Nursery School Year 5 Curriculum Overview 2026-27

Term	1	2	3	4	5	6
Trips	**Coleshill – Secrets and Spies- history link**		**Cadbury World- history link**	**iLearn day**	**Coleshill – Earth Summit**	**iLearn day**
English Writing	**Fiction** – The Piano by Aidan Gibbons **Non- fiction -** Journal – Mars transmission	**Fiction –** A journey/space story – Cosmic **Poetry –** Tanaka, Haiku and Cinquain (Poetry shed unit)	**Fiction –** Enlightenment story – The present (film) **Non- fiction -** Persuasive letter - Kick	**Fiction –** Highwayman (narrative poem) **Non-fiction –** Instruction – How to trap a goblin/ogre/dragon	**Fiction -** The Explorer adventure story. **Non-fiction –** Should beavers be released?	**Non-fiction –** Biography – David Attenborough **Poetry -** The Final Year
English Reading	**Letters from the lighthouse**	**Asha and the Spirit Bird**	**Holes**	**Malamander**	**Podkin One-Ear**	**The Goldfish Boy**
Maths	Understand tenths as part of a whole, represent and calculate mentally Compose and calculate with decimals including column addition and subtraction Understand hundredths as parts of a whole and represent Use knowledge of decimals to solve problems in different contexts: length Negative numbers	Multiplication by partitioning leading to short multiplication (2 by 1 digit and 3 by 1 digit) Division by partitioning leading to short division (2 and 3 digits by 1 digit) Understand the concept of area	Link area of rectangles to multiplication Compare and describe measurements using knowledge of multiplication and division Calculating with decimal fractions	Understand the concept of volume Multiply 3 or more numbers (commutative and associative laws) Understand the concept of factorisations (square and prime numbers) Use common factors and multiples to solve calculations efficiently	Multiply proper fractions by a whole number Multiply improper fractions and mixed numbers by a whole number Find unit and non-unit fractions of whole numbers exploring parts and wholes	Compare fractions using equivalence and decimals Converting units Angles: compare, name, estimate and measure angles

Science	**Forces**	**Properties and changes of materials**	**Earth and space**	**British Science Week**	**Living things and their habitats**	**Animals including humans**
History	**WW2** Why is the Blitz remembered as a turning point in British History?		**The Ancient Mayans** Non-European study: Why did the Ancient Mayan civilization decline?			**British history:** How has the role of the monarchy changed since 1066?
Geography		**Biomes and Climates**		**Let's Explore Brazil**	**Rainforests**	
Art	**Drawing:** Depth, Emotion and Movement		**Painting and mixed media:** portraits		**Sculpture and 3D:** Interactive installation	
DT		**Cooking and nutrition** What could be healthier?		**Mechanical systems** Pop-up book		**Structures** Bridges
Computing	**Computing systems and networks –** Systems and searching E-safety: self-image and identity. Privacy and security.	**Creating media –** Video production E-safety: Online relationships	**Programming A** – Selection in physical computing E-safety: Online bullying	**Data and information –** Flat-file databases E-safety: Online reputation. Copyright and Ownership	**Creating media –** introduction to vector graphics E-safety: Managing online information	**Programming B –** Selection in quizzes E-safety: Health, Well-being and lifestyle
Music	**Charanga** Melody and Harmony in Music Question: How Does Music Bring Us Together?	**Charanga** Sing and Play in Different Styles Question: How Does Music Connect Us with Our Past?	**Charanga** Composing and Chords Question: How Does Music Improve Our World?	**Charanga** Enjoying Musical Styles Question: How Does Music Teach Us About Our Community?	**Charanga** Freedom to Improvise Question: How Does Music Shape Our Way of Life?	**Charanga** The Show Must Go On! Question: How Does Music Connect Us with the Environment?
RE	**U2.1 Why do some people think God exists?** Christianity and Humanism	**U2.5 Is it better to express your beliefs in arts and architecture or in charity and generosity?** Christianity, Islam and Humanism	**U2.7 What matters most to Christians and humanists?** Christianity and Humanism	**U2.2 What would Jesus do? (Can we live by the values of Jesus in the twenty-first century?)** Christianity	**U2.4 If God is everywhere, why go to a place of worship?** Judaism	**U2.10 Green religion? How and why should religious communities do more to care for the Earth?** Christianity, Hinduism and Judaism
PE	**Football** **Real PE: Social Unit**	**Netball** **Real PE: Personal Unit**	**Gymnastics** **Matching, mirroring & contrast**	**Dance** **World War 2** **Real PE: Physical Unit**	**Athletics** **Real PE: Creative Unit**	**OAA** **Real PE: Cognitive Unit**

			Real PE: Fitness Unit			
PSHE	**Being Me**	**Celebrating Differences**	**Dreams and Goals**	**Healthy Me**	**Relationships**	**Changing Me**
French	**Phonetics 1-3 (XT)**	**The Date (IN)**	**What is the weather? (IN)**	**Do you have a pet? (IN)**	**My home (IN)**	**Habitats (IN)**