

Year 3 Term 1 Spelling

Week 1 Test on: 11.09.2026	Week 2 Test on: 18.09.2026	Week 3 Test on: 25.09.2026	Week 4 Test on: 02.10.2026	Week 5 Test on: 09.10.2026	Week 6 Test on: 16.10.2026	Week 7
<i>To spell words where the digraph 'ou' makes an /ow/ sound</i>	<i>To spell words where the digraph 'ou' makes an /u/ sound</i>	<i>To spell words where 'y' makes an /i/ sound</i>	<i>To spell words ending in '-sure'</i>	<i>To spell words ending in '-ture'</i>	<i>To spell words with Year 2 spelling rules</i>	<i>No test as short week</i>
mouth around sprout sound spout trout ouch found hound proud	touch cousin double enough country encourage trouble flourish young couple	gym symbol myth synonym Egypt lyrics pyramid system mystery gymnastics	measure treasure pleasure enclosure pressure composure leisure exposure closure disclosure	picture adventure creature furniture nature capture future sculpture fracture mixture	stopped happier smiling hottest easier making carried bigger hoped tried	

Practicing Spelling at Home

Little and often is the best approach, just a couple of minutes a day can make a huge difference. Focus on the words you find trickiest, you could list them from easiest to hardest and focus on the hardest spellings. If you can spell a word very easily, chose a trickier word to practice. See some examples of how to practise on the back of this sheet.

And remember. Mistakes help your brain grow!

Order and test yourself	Multi-sensory sand or salt tray	Water painting								
 Order the words from easiest to hardest, then ask a helper to read out the words for you to practise.	 Write the words using your finger or a stick in a tray of sand or salt. A coloured tray or dish makes it easier to see.	 Or use a paintbrush and water and 'paint' the word on an outdoor wall or pavement.								
Timer challenge	Pattern spotting	Sound buttons								
 Set a timer for 2 minutes, ask a helper to shout out the words and see how many you can spell correctly in the given time.	Official Underline or highlight the pattern we are learning, then apply this to new words with the same pattern. Practice the pattern, if you can spell this correctly you should be able to spell the words fairly easily.	<table><tr><td><u>fee</u><u>ble</u></td><td>4</td></tr><tr><td><u>h</u><u>or</u><u>ri</u><u>ble</u></td><td>6</td></tr><tr><td><u>gi</u><u>gg</u><u>le</u></td><td>4</td></tr><tr><td><u>si</u><u>mp</u><u>le</u></td><td>5</td></tr></table>  3 Use your phonics knowledge to identify the sounds in each word. Use a dot if 1 letter makes one sound. Use a dash if a sound is made up of 2 or more letters. If there is a split digraph (where another letter is in the middle) we use . If a letter is silent circle it Then count the number of sounds in the word	<u>fee</u> <u>ble</u>	4	<u>h</u> <u>or</u> <u>ri</u> <u>ble</u>	6	<u>gi</u> <u>gg</u> <u>le</u>	4	<u>si</u> <u>mp</u> <u>le</u>	5
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