



Saplings Newsletter: Autumn 1

Dear Parents and Carers

A warm welcome to the Lawn family - we are looking forward to starting your child's journey here with us this term in Saplings. We are also pleased to welcome many families back after the summer break. Here is a snapshot of what your children will be learning to do this term in Saplings through our topic 'Let's Explore!'.

Personal, Social and Emotional development

- Form secure attachments with key adults.
- Begin to recognise and express basic emotions
- Begin to follow simple routines with support.
- Become familiar with nursery routines.
- Begin to wash hands and tidy away with adult support.
- Make simple choices.
- Begin to play alongside others.
- Respond to familiar adults and children.
- Develop a sense of belonging.

Physical Development

- Move confidently around the nursery environment, negotiating space and avoiding obstacles.
- Join in with action songs using whole-body movements
- Begin to climb, balance and use steps with support.
- Explore making marks using whole-arm movements.
- Use hands and fingers during action rhymes and finger plays.
- Explore squeezing, rolling, pressing and patting malleable materials.
- Begin to use both hands together during play.

Communication and Language

- Listen to familiar songs, rhymes and stories.
- Respond to their name and simple one-step instructions.
- Begin to join in with repeated words and actions.
- Use gestures, facial expressions and one or two-word phrases to communicate needs.
- Begin to use familiar vocabulary from daily routines

Mathematics

- Join in with number songs, rhymes and finger plays.
- Begin to use counting words during play.
- Respond when given one or two objects.
- Join in with repeated actions and anticipate familiar parts of songs and routines
- Notice simple repeated patterns in everyday life.
- Explore positional language through play (in, out, up, down).
- Investigate objects with different shapes, sizes and textures.
- Begin filling and emptying containers

Literacy

- Enjoy sharing books with a familiar adult.
- Listen to songs, rhymes and simple stories, joining in with actions, sounds and repeated words.
- Show interest in pictures and point to familiar objects when named.
- Explore making marks using fingers, hands and a variety of large tools.
- Enjoy the sensory experience of mark making on different surfaces without expecting a finished product

Key Vocabulary

Happy
Sad
Big/Little
In/Out
Top/Bottom
Slow/Fast

Key Dates

FOL Break the Rules Day: Thursday 24th September
World Mental Health Day: Friday 9th October
Parent Consultations: Monday 19th October
Individual and Sibling photos: Tuesday 20th October
End of Term: Tuesday 20th October
Inset Day: Wednesday 21st October

COMMUNICATIONS

Check both MCAS and Class Dojo regularly for updates from the school.

INDEPENDENCE

Ensure your child can manage their belongings independently.
Shoes / bags / clothes / bottles / lunchboxes

LABELING

Please label **everything**:
Water bottles / lunchboxes / all clothing / bags / shoes