



Term	1	2	3	4	5	6
<b>Possible events:</b>		DT - Parent puppet-making workshop		Cotswold Farm Park		DT - Parent fruit smoothie/fruit kebab workshop
<b>English Writing</b>	<p><b>Non-fiction narrative</b> The Rainbow Fish – Marcus Pfister</p> <p><b>Persuasive letter</b> I Want a Pet Dog</p>	<p><b>Adventure story</b> JoJo and Gran Gran</p> <p><b>Acrostic and list poetry</b></p>	<p><b>Feelings story</b> The Storm Whale – Benji Davies</p> <p><b>Instructions</b> How to Grow a Unicorn</p>	<p><b>Adventure story (local author)</b> The Queen’s Hat – Steve Antony</p> <p><b>Recount</b> Our Trip to the Woods</p>	<p><b>Friendship story</b> The Bear and the Piano – David Litchfield</p> <p><b>Persuasive leaflet</b> Ice Planet Adventure Park</p>	<p><b>Travel journal</b> On Safari</p> <p><b>Performance poetry</b></p>
<b>English Reading</b>	<p>The Rainbow Fish</p> <p>Class book</p>	<p>JoJo and GranGran (video)</p> <p>Class book</p>	<p>The Storm Whale</p> <p>Class book</p>	<p>The Queen’s Hat</p> <p>Class book</p>	<p>The Bear and the Piano</p> <p>Class book</p>	<p>Class book</p>
<b>Maths</b>	<p>Counting, recognising and comparing numbers 0-10</p> <p>Counting to and from 20</p> <p>Counting in tens – decade numbers</p>	<p>Pattern in counting from 20 to 100</p> <p>Comparing quantities – part-whole relationships</p> <p>Composition of numbers 0-5</p>	<p>Recognise, compose, decompose and manipulate 2D and 3D shapes</p> <p>Composition of numbers 6-10</p> <p>Additive structures – addition</p>	<p>Additive structures – addition and subtraction</p> <p>Addition and subtraction facts within 10</p> <p>Composition of numbers 11-19</p>	<p>Numbers 0-20 in different contexts</p> <p>Unitising and coin recognition – counting in 2s, 5s and 10s</p> <p>Unitising and coin recognition – value of a set of coins</p>	<p>Solving problems in a range of contexts</p> <p>Position and direction including fractions of turns</p> <p>Time – sequencing events and telling the time to the hour and half hour</p>
<b>Science</b>	<p>Materials</p>	<p>Animal incl. Humans</p>	<p>Animal incl. Humans</p>	<p>Materials</p> <p>British Science Week</p>	<p>Seasonal Changes</p>	<p>Plants</p>
<b>History</b>	<p>What does history mean to me?</p>		<p>Who was Mary Anning and what did she discover?</p>		<p>Why was the Moon Landing important?</p>	
<b>Geography</b>		<p>Weather Experts</p> <p>What changes happen with the seasons?</p>		<p>Marvellous maps</p> <p>How can maps help us?</p>		<p>Let’s Explore Lawn</p> <p>What is it like where we live and go to school?</p>

<b>Art</b>	<b>Drawing:</b> Exploring line and shape		<b>Painting and mixed media:</b> Colour splash		<b>Sculpture and 3D:</b> Paper play	
<b>DT</b>		<b>Textiles:</b> Puppets		<b>Structures:</b> Constructing a windmill		<b>Cooking and nutrition:</b> Smoothies/fruit kebabs
<b>Computing</b>	Computing systems and networks – Technology around us  E-safety: self-image and identity. Privacy and security.	Creating media – Digital painting  E-safety: Online relationships	Programming A – Moving a robot  E-safety: Online bullying	Data and information – Grouping data  E-safety: Online reputation. Copyright and Ownership	Creating media – Digital writing  E-safety: Managing online information	Programming B – Programming animations  E-safety: Health, Well-being and lifestyle
<b>Music</b>	<b>Charanga</b> My Musical heartbeat  Question: How Can We Make Friends When We Sing Together?	<b>Charanga</b> Dance, Sing and Play!  Question: How Does Music Tell Stories About the Past?	<b>Charanga</b> Exploring sounds  Question: How Does Music Make the World a Better Place?	<b>Charanga</b> Learning to listen  Question: How Does Music Help Us to Understand Our Neighbours?	<b>Charanga</b> Having fun with improvisation  Question: What Songs Can We Sing to Help Us Through the Day?	<b>Charanga</b> Let's perform together!  Question: How Does Music Teach Us About Looking After Our Planet?
<b>RE</b>	<b>1.1 Who is a Christian and what do they believe?</b> Christianity		<b>1.5 What makes some places sacred?</b> Christianity, Islam and Judaism	<b>1.6 How and why do we celebrate special and sacred times?</b> Christianity, Islam and Judaism	<b>1.2 Who is a Muslim and what do they believe? (Part 1)</b> Islam	
<b>PE</b>	<b>Dance</b> Under the sea  Real PE: Social Unit	<b>Dance</b> Pirates  <b>Gymnastics</b> Balancing and spinning on points and patches	<b>Gymnastics</b> Pathways - Small and Long  Real PE: Fitness Unit	<b>Invasion games</b> Skills 1  Real PE: Personal Unit	<b>Invasion games</b> Skills 2  Athletics 2	<b>Striking and fielding</b> Game Skills 1  Real PE: Cognitive Unit
<b>PSHE</b>	Being me in my world	Celebrating differences – including anti-bullying	Dreams and goals	Healthy me	Relationships	Changing me