

# Year N Bluebells Newsletter: Summer 2



Mrs S McMurtry -  
Nursery Teacher



Mrs E Pellicci - Nursery  
Practitioner



Ms L Boden - Early  
Years Practitioner



Mrs D McCartney -  
Early Years Practitioner



Mrs S Hill - Early Years  
Practitioner



Mrs S Ibrahim - Early  
Years Specialist SEND  
Practitioner



Mrs G Bishop -  
Teaching Assistant



Mr C Berry Special  
Educations Needs and  
Disabilities Co-  
ordinator (SENDCo)



Mrs S Almond - EYFS  
Lead

Welcome to the last term in Bluebells Nursery! This term, our topic is 'Down in the Jungle!' We hope to expand the children's knowledge of the world around them as we learn about animals from across the globe. It will be a busy term so please see below for key dates for your diaries and remember to check Class Dojo regularly. For those children who start school in September, please see the 7 areas of the Early Years Framework below to see what your child will be learning this term.

Many thanks,  
The Bluebells Team

## Key Dates:

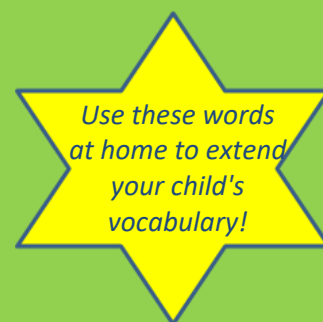
- 12/6 – Nursery closed for a staff training day
- 22/7 – Nursery Sports Day at 1:45pm
- 3/7 – FOL Summer Fair
- 20/7 – Bluebells Graduation at 1:45pm
- 22/7 – End of term at 1:30pm
- 22/7 – FOL End of Term Treats

## Important reminders:

- Class Dojo – please check this regularly
- Please ensure that **everything** is labelled – water bottles/lunchboxes/coats/cardigans/jumpers/shoes/bags
- Please ensure your child can manage their belongings independently – shoes/bags/clothes/water bottles/lunchboxes

## Key Vocabulary:

Creeping  
Slithering  
Digging  
Wading  
Colourful  
Hot  
Cold  
Long/Short  
Noisy/Quiet



## Personal, Social and Emotional Development

- To begin to be assertive towards others where necessary
- To begin to understand that change will happen (transition)
- To use phrases such as "stop it" or "I don't like it" to express my feelings

## Communication and Language

- To understand that a story has a beginning, middle and end
- To respond to simple 'when' questions
- To predict what might happen next in a story



## Physical Development

- To confidently use scissors independently to cut around a simple shape
- To show good balance as they sit on the bike and steer around obstacles
- To copy triangles, circles and squares using a static tripod grasp or static quadropod grasp

## Literacy

- To talk in detail about stories
- To write some or all of their name
- To write some letters accurately
- To suggest rhymes
- To know words that have the same initial sound

## Mathematics

- To match number of objects to numeral
- To talk about and explore 3D shapes
- To make comparisons between objects relating to size, length, weight and capacity
- Discuss and describe routes and locations
- To notice and correct errors in a repeating pattern

## Understanding the World

- To explore and talk about the forces they can feel
- To know that there are different countries in the world
- To talk about the differences between countries that they have experienced or seen in photos

## Expressive Arts and Design

- To explore different textures
- To develop complex stories using small world toys
- To use drawing to represent movement or noise