

## Year R Newsletter: Summer 1



Mrs Almond  
EYFS lead & Bumblebees  
teacher  
Mon-Weds



Mrs Keen  
Bumblebees' teacher  
Thurs-Fri



Miss Gillett  
Butterflies teacher



Miss O'Sullivan  
Bumblebees TA  
Mon, Tues, Weds, Fri



Miss Emma  
Butterflies TA  
Mon-Thurs



Mrs Valdez  
Butterflies TA  
Fri



Miss Clark  
Bumblebees TA  
Thurs



Mrs Ibrahim  
Butterflies PPA cover  
Thurs PM



Mr Berry  
SENDCo

Dear Parent/Carer,

Welcome back to Term 5 in Year R! We hope you have all enjoyed a restful break and are ready for another exciting term of learning. This term, we will begin by remembering routines, rules and reconnecting with friends and adults. We are looking forward to exploring an exciting new topic all about traditional tales. We can't wait to share all the wonderful learning that takes place in Year R this term!

### Personal, Social and Emotional Development

#### Jigsaw- Relationships

Talk about personal milestones: "What can I do now that I couldn't before?"

Look after class caterpillars and talk about gentle hands and careful actions.

Discuss how our choices affect others and living things.

Develop empathy through talking about animal and human needs.

Explore how we grow and change over time

### Words to help me learn at home:

Grow, change, bigger, shrink, taller

### Literacy

-Label plant pictures

-How to care for a plant poster- use simple sentences

-Use simple sentences to describe how a plant grows in our growing book

-Label butterfly lifecycle

### Communication and Language

Understand and follow instructions for activities like planting seeds or observing caterpillars.

Use growing and science-related vocabulary in context (e.g., seed, soil, stem, cocoon, metamorphosis)

Share personal observations and ideas (e.g., "My bean has a leaf now!" or "I think the chrysalis will open soon.").

### Mathematics

- subitising 6-10

- spatial reasoning

- building numbers beyond 10 (up to 20)

- counting to 20

- mass, capacity, length, height

-sharing and grouping

### Physical Development

#### Gross Motor:

To show good control and co-ordination in large and small movements.

With some support, pedal and steer on a 2 wheel bike.

They show good balance when moving around a track.

#### Fine Motor:

To successfully use a tripod grip when holding a pencil.

I can hold my pencil in a stable position between the

thumb, index and middle

finger.

### Understanding the World

#### Science/Geography

- To explore the natural world around them- begin growing sweetpeas and vegetables

- Talking about the life cycle of plants and caterpillars and what they need to survive.

#### Computing

- I am beginning to understand how to be safe when using tablets and computers

### Key dates:

**Tuesday 14<sup>th</sup> April**- Term 5 starts

**Monday 20<sup>th</sup> April** - FOL Loose change challenge (runs until 15<sup>th</sup> May)

**Monday 4<sup>th</sup> May** -Bank Holiday

**Friday 15<sup>th</sup> May** FOL PJ's and Hot Chocolate day

**Friday 22<sup>nd</sup> May** End of term/FOL End of term treats

### Expressive Arts and Design

- To effectively use instruments to tap a simple beat along to the seed song.

-Explore how watercolours behave (bleeding, mixing, layering)

-Develop brush control

-Printing with vegetables

### Important information:

- PE days: Thursday
- Reading Challenge count: Every Friday
- Reading books changed: Friday