

# Year 4 Newsletter: Summer 1



Dear Parents/Carers,

Welcome back to a new term in Year 4! We hope you have had a restful break and are ready for another term of exciting learning opportunities. This term promises to be an exciting chance for growth and progress among us all. Below are the topics we will be covering over the next 6 weeks. We look forward to having fun and learning.

## Maths: Decimals, Money and Time

**Decimals** to include making a whole using tenths and hundredths, partitioning, ordering and comparing decimals and rounding to whole numbers.

**Money** to include writing money using decimals, converting between pounds and pence and comparing, estimating and calculating using money.

**Time** to include units of time and converting between analogue and digital time and to and from the 24-hour clock.

## English

- Narrative based on Arthur & Golden Rope
- Argument on the subject 'Should we feed animals in National Parks'.

**History:** Vikings in Britain

**Science:** Electricity

**Computing:** Creating media and photo editing

**E-safety:** healthy well-being and lifestyle

**PSHE:** Jigsaw -

Relationships

**RE:** how does family life and festivals show what matters to Jewish people?

**DT:** Electrical Systems: Torches

**PE:** Tag Rugby

Swimming

**Music:** Expression and

Improvisation

## Important information:

**PE days:** Thursdays

**Swimming:** 20<sup>th</sup> & 27<sup>th</sup> April, 18<sup>th</sup> May, 1<sup>st</sup> and 8<sup>th</sup> June

**Reading for Pleasure**

**Count:** Thursdays

## Key Dates:

**Term 5 Starts:** 14<sup>th</sup> April

**Penguins library trip:** 22<sup>nd</sup> April

**Year 4 to Lawn manor:** 21<sup>st</sup> April

**Bank Holiday:** Monday 4<sup>th</sup> May

**Class assembly:** 21<sup>st</sup> May

**School finishes for Half Term:** 22<sup>nd</sup> May

**Return to school:** 1<sup>st</sup> June

## Teir 2 vocabulary we will be using:

Sequence, reason, effect, similar, difference, predict, explain, identify, classify, describe, summarise, justify, interpret, evaluate, evidence, infer