

# Year N Bluebells Newsletter: Summer 1



Lawn Primary  
and Nursery School



Mrs S McMurtry -  
Nursery Teacher



Mrs E Pellicci - Nursery  
Practitioner



Ms L Boden - Early  
Years Practitioner



Mrs D McCartney -  
Early Years Practitioner



Mrs S Hill - Early Years  
Practitioner



Mrs S Ibrahim - Early  
Years Specialist SEND  
Practitioner



Miss S Meads - Early Years  
Practitioner



Mrs G Bishop -  
Teaching Assistant



Mr C Berry Special  
Educations Needs and  
Disabilities Co-  
ordinator (SENDCo)



Mrs S Almond - EYFS  
Lead

Welcome to Term 5 in Bluebells Nursery! We are welcoming some new children to our nursery this term and looking forward to some more sunshine. This term, our topic is 'On the Farm'! We hope to spend lots of time outside as we learn about the world around us.

Please see below for important reminders and key dates for your diaries. For those children who start school in September, please see the 7 areas of the Early Years Framework below to see what your child will be learning this term.

Many thanks,  
The Bluebells Team

### Key Dates:

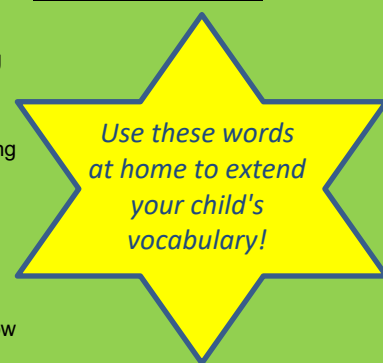
- 13/4 – nursery closed for teacher training
- 17/4 – Friends of Lawn uniform sale
- 20/4 – FOL Loose Change Challenge (until 15/5)
- 4/5 – Bank Holiday
- 15/5 – FOL PJs and hot chocolate day
- 22/5 – Last day of term
- 22/5 – Friends of Lawn End of Term Treats
- 1/6 – Term 6 begins

### Important reminders:

- Class Dojo – please check this regularly
- Please ensure that everything is labelled – water bottles/lunchboxes/coats/cardigans/jumpers/shoes/bags
- Please ensure your child can manage their belongings independently – shoes/bags/clothes/water bottles/lunchboxes

### Key Vocabulary:

Planting  
Growing  
Picking  
Collecting  
Sweet  
Sour  
Young  
Fast/Slow  
Empty/Full



### **Personal, Social and Emotional Development**

- To become more outgoing with unfamiliar people
- To show more confidence in new social situations
- To begin to find solutions to conflicts
- To approach a range of adults if they need support

### **Communication and Language**

- To listen to traditional stories
- To share opinions
- To talk about the setting of a story
- To engage in meaningful conversations with others



### **Physical Development**

- To be able to use scissors confidently and make straight, zig zag and circular snips using one hand
- To be aware of obstacles whilst running, riding a scooter/bike etc and display some spatial awareness
- To show independence with eating and drinking

### **Literacy**

- To be able to segment sounds in CVC words
- To know that blending sounds makes words
- To name the different parts of a book

### **Mathematics**

- To select and use shapes appropriately in play, combining them to make models and enclosures
- Solve mathematical problems with numbers to 5
- To use positional language in their play
- To create and repeat simple patterns

### **Understanding the World**

- To understand the key features of a life cycle of an animal
- To know how to care for living things
- To use their senses to explore natural materials
- To explore different materials

### **Expressive Arts and Design**

- To explore different textures
- To develop complex stories using small world toys
- To use drawing to represent movement or noise