

Music development plan summary: Lawn Primary and Nursery School

All schools should have a music development plan from academic year 2023-24. Schools are expected to publish a summary of their plan on their website from academic year 2024-25.

This template is designed to support schools to produce the summary. It should set out how the school will deliver high-quality music provision in curriculum music, co-curricular music and musical experiences, taking into account the key features in the [national plan for music education](#):

- timetabled curriculum music of at least one hour each week of the school year for key stages 1 to 3
- access to lessons across a range of instruments, and voice
- a school choir or vocal ensemble
- a school ensemble, band or group
- space for rehearsals and individual practice
- a termly school performance
- opportunity to enjoy live performance at least once a year

The summary should reflect your school's music provision for the given school year and your plans for subsequent years. It should also refer to any existing partnership with your local music hub or other music education organisations that supports the school with music provision.

Before publishing your completed summary, delete the advice in this template along with this text box.

Overview

Detail	Information
Academic year that this summary covers	25-26
Date this summary was published	September 2025
Date this summary will be reviewed	July 2026
Name of the school music lead	Georgia Hicks
Name of school leadership team member with responsibility for music (if different)	-
Name of local music hub	Swindon Music Hub
Name of other music education organisation(s) (if partnership in place)	-

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

All pupils from EYFS to Year 6 receive one hour of dedicated curriculum music each week, taught by class teachers with the support of the updated Charanga English Model Music Curriculum (v2). This ensures coherence, consistency, and skill progression across all year groups.

Key music elements such as pulse, rhythm, pitch, structure, and notation are taught and assessed through structured units. Pupils also engage in singing, composing, improvising, and appraising, with growing confidence in using musical vocabulary.

The school uses Music Floor books containing a clear document showing coverage, video evidence, pupil voice we also use SWOT analysis documents to track and assess musical progress across the school.

Teachers have received CPD from the Swindon Music Hub to improve their delivery of notation, composition, and improvisation. The curriculum is accessible for all pupils, including those with SEND, with a commitment to equity and participation.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Pupils can take part in individual instrumental lessons for piano and guitar, provided by peripatetic tutors through the Swindon Music Co-operative. Weekly Rocksteady sessions offer small-group band tuition. These are both privately funded, but the school is looking into access for Pupil Premium pupils through the GSW HUB remissions policy.

The school runs a popular Key Stage 1 and Key Stage 2 choir, led by passionate teachers, which performs at the Wyvern Theatre's Infant and Junior Voice Festivals and other local events.

Weekly singing assemblies are held for both KS1 and KS2 using Charanga's Assemblies Alive. These promote a strong whole-school singing culture.

While the school currently does not have an instrumental ensemble, we are looking to put in place to form a vocal ensemble performing at termly Friends of Lawn events.

There are dedicated spaces for music, with plans to develop more flexible rehearsal and practice areas.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

The school provides a wide range of musical experiences throughout the year:

- Year 5 Harvest Celebration at Bath Road Church
- Christmas Performances by Nursery, Reception, and KS1
- Infant and Junior Music Festivals at the Wyvern Theatre
- Year 6 Production
- Piano and Guitar Showcases
- Rocksteady Live Performances
- Regular in-school singing assemblies and Year Group performances

These performances promote confidence and allow pupils to engage with live music as both performers and audience members. Events are typically free or subsidised, with support provided to families in need.

In the future

This is about what the school is planning for subsequent years.

Lawn Primary aims to:

- Ensure full and consistent delivery of all curriculum music strands, particularly notation and improvisation.
- Grow vocal and instrumental ensemble opportunities.
- Further embed use of the revised progression map.
- Increase live music experiences through trips and visiting musicians.
- Explore funding options to provide whole-class instrumental teaching to more year groups.
- Support staff to become more confident in delivering music lessons through continued CPD and resource sharing.

Further information (optional)

GSW Music Hub: <https://www.swindonmusicservice.org>

Swindon Music Co-operative: <https://www.swindonmusiccoop.co.uk>

Rocksteady Music School: <https://www.rocksteadymusicschool.com>