



Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts or the whole school to remain at home.

The remote curriculum: what is taught to pupils at home if required

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the event of a cohort or full school closure, pupils initially will be set activities via Class Dojo by their class teacher to complete at home. All parents have received an invite to their Child's class so that they can access the 'Class Story' where full instructions will be given.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We will teach the same curriculum remotely as we do in school wherever possible and appropriate and potentially according to the circumstances. However, we may need to make some adaptations in some subjects. For example, in subjects such as Art and PE, where resources will not be accessible to you within the home.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education for a sustained period of time (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

- The expectation of Reception and Key stage 1 is to complete 3 hours of remote learning a day.
- The expectation of Key stage 2 is to complete 4 hours of remote learning a day.

Please note in the short term this would not be expected and will be communicated via Class DoJo.

Accessing remote education

How will my child access any online remote education you are providing?

As a school, we will be utilising Class Dojo to assist with remote learning.

If there was a sustained period of closure, your child would be able to access TEAMS via a range of devices such as tablets, phones and laptops; as well as computer consoles and you would given be information and direction accordingly should it be needed.

In addition to this, we will still be using our other online tools such as TT Rockstars, Read Write Inc and Oxford Owl.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Where possible we will issue or lend laptops or tablets to pupils if there a sustained period of remote learning; this will accessed due to need.

Parents will need to contact the school office to request a loan device. They will be asked to sign a loan agreement for the duration of isolation/home learning period.

We understand that some parents may prefer pupils to have access to printed materials needed if they do not have online access. Parents should contact the school office or class teacher so that this can be organised if possible.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

For pupils in Reception Class DoJo is used. For pupils in Years 1- 6, initially work will be set via Class Dojo. However in the event of a sustained period of remote learning, daily work will be added to the assignments section of TEAMS and will be uploaded on to the class TEAMS page. Your child will therefore need to login to TEAMS in order to access these resources, as well as to communicate with their peers and class teacher and teaching assistants – this will be provided if and when required.

Teachers will ensure that, where possible, children will be set work from a wide range of curriculum subjects and that the daily tasks set mirror those that the children would receive in a classroom setting as much as possible.

The expectation is for all set work to be completed by every child as best as they can, but we understand that initially this may take some time as we all find our feet with this way of teaching and learning. Live Teaching and Face-to-Face contact will be timetabled weekly for each class and this will be communicated to parents in advance through a planned timetable.

To supplement our remote education we will also be using:

- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets) where needed
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences e.g BBC Bitesize
- long-term project work and/or internet research activities

These will be explained through our learning platforms and as directed by the class teacher.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

The expectation is for all set work to be completed by every child as best as they can, but we understand that initially this may take some time as we all find our feet with this way of teaching and learning.

Support guides for parents will be made available. Parents can contact the class teacher for support and advice via Class Dojo.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- School Staff will be online during school hours and will respond to work throughout the day.
- Any concerns will be addressed on an individual basis with parents.
- Any Safeguarding concerns will be reported to the DSLs as per the school's safeguarding procedures.

Any children that we do not have contact with will be contacted by Teachers, if contact does not improve Senior leaders will be making contact.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. The children will receive feedback.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

The SENDCO will support and liaise regularly with parents to facilitate remote education for pupils with SEND. Additional resources or activities may be set and reasonable adjustments and adaptations will be made in discussion with the parents and class teacher.