

Year N Bluebells Newsletter: Spring 2



Mrs S McMurtry -
Nursery Teacher



Mrs E Pellicci - Nursery
Practitioner



Ms L Boden - Early
Years Practitioner



Mrs D McCartney -
Early Years Practitioner



Mrs S Hill - Early Years
Practitioner



Mrs S Ibrahim - Early
Years Specialist SEND
Practitioner



Mrs S Mead - Early Years
Practitioner



Mrs G Bishop -
Teaching Assistant



Mr C Berry Special
Educations Needs and
Disabilities Co-
ordinator (SENDCo)



Mrs S Almond - EYFS
Lead

Welcome to Term 4 in Bluebells Nursery! This term, we are looking forward to some sunshine and our topic is 'In the Garden'. We are going to take this opportunity to learn about pondlife, minibeasts, plants and worms! We will be learning songs such as: There's a Worm at the Bottom of my Garden, 5 Little Speckled Frogs and Incy Wincy Spider. We are also going to plant some seeds and watch what happens! Please have a look below at what we will be covering and please put the Key Dates in your diary.

Many thanks,
The Bluebells Team

Key Dates:

- 5/3 – World Book Day
- 10/3 – Class Photos
- 10/3-12/3 – Book Fair
- 13/3 – Comic/Sports Relief
- 19/3 – Stay and Play session (more information to follow)
- 25/3 and 26/3 – Parents Evening
- 27/3 – Term 4 Ends/Early finish at 1:30pm
- 27/3 – FOL Easter Egg Hunt
- 14/4 – Term 5 begins

Important reminders:

- Class Dojo – please check this regularly
- Please ensure that everything is labelled – water bottles/lunchboxes/coats/cardigans/jumpers/shoes/bags
- Please ensure your child can manage their belongings independently – shoes/bags/clothes/water bottles/lunchboxes

Key Vocabulary:

Flapping
Squirming
Landing
Searching
Tiny
Delicate
Slimy
Dry/Wet
More/Lots

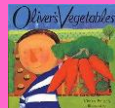
*Use these words
at home to extend
your child's
vocabulary!*

Personal, Social and Emotional Development

- To learn how to cope with own emotions
- To show independence in accessing and exploring the environment
- To initiate play with peers and keep play going by giving ideas

Communication and Language

- To say which characters are in a story.
- To answer questions about a story.
- To say which characters are in a story.
- To use connectives such as 'and' and 'then'.



Physical Development

- To use balancing apparatus
- To use one-handed tools, such as tweezers or writing tools
- To use scissors to cut along a line
- To name some healthy drinks and foods
- To know how to use a knife and fork

Literacy

- To explore initial sounds in familiar words
- To begin to trace some letters correctly, e.g. letters from their name
- To know that print can have different purposes – stories/letters/signs

Mathematics

- To talk about what happened today, yesterday and tomorrow
- To independently create and talk about own patterns using a range of objects and resources
- To use vocabulary linked to describing size, length and capacity
- To know that the last number you count, represents the total number of objects

Understanding the World

- To use senses to explore the world around them
- Talk about the life cycle of a frog
- To plant their own seeds and care for growing plants
- To describe a sequence of events

Expressive Arts and Design

- To draw with increasing complexity and detail
- To explore colour and colour mixing
- To draw shapes and give meaning to them
- To begin making recognisable representations of objects