



Lawn Primary and Nursery School

ART AND DESIGN POLICY

Policy Owner

Art Subject Lead

Policy History

<i>September 2014</i>	<i>First created and approved</i>
<i>September 2016</i>	<i>Reviewed</i>
<i>February 2021</i>	<i>Reviewed</i>
<i>May 2022</i>	<i>Reviewed/ updated</i>
<i>June 2025</i>	<i>Reviewed/updated</i>

Intent:

At Lawn Primary and Nursery School, we aim to inspire pupils and develop their confidence to experiment and invent their own works of art. We use a scheme of work called 'Kapow' to give pupils every opportunity to develop their ability, nurture their talent and interests, express their ideas and thoughts about the world, as well as learning about art and artists across cultures and through history. The scheme supports pupils to meet the National curriculum end of key stage attainment targets and has been written to fully cover the National Society for Education in Art and Design's progression competencies.

We teach art and design for the purpose of giving pupils the skills, concepts and knowledge necessary for them to express their responses to ideas and experiences in a visual or tactile form. It fires their imagination and is a fundamental means of personal expression. It enables children to communicate what they see, feel and think through the use of colour, texture, form and pattern.

We aim to help children:

- To develop their critical awareness when evaluating and analysing creative works using the language of art, craft and design
- To foster an appreciation of the arts and knowledge about great artists, craft makers and designers, and understand the historical and cultural development of their art forms
- To use a range of materials creatively to design and make products
- To share and develop their ideas and imagination by using drawing, painting and sculpture
- To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space
- To know about the work of a range of artists, craft makers and designers; describing the differences and similarities between different practices and disciplines, and making links to their own work
- To develop a reflective approach to art and design using sketch books to record their observations; referring back to them to review and revisit ideas

Implementation:

The Kapow Art revised scheme of work is designed with five strands that run throughout. These are:

- Generating ideas
- Using sketchbooks
- Making skills, including formal elements (line, shape, tone, texture, pattern, colour)
- Knowledge of artists
- Evaluating and analysing

Units of lessons are sequential, allowing children to build their skills and knowledge, applying them to a range of outcomes. The formal elements, a key part of the National Curriculum, are also woven throughout units. Key skills are revisited again and again with increasing complexity in a spiral curriculum model. This allows pupils to revise and build on their previous learning.

Each year group will complete 3 units of work that cover:

- Drawing
- Painting and mixed-media
- Sculpture and 3D
- Craft and design

At Lawn Primary and Nursery School we use a Progression Map, which is split into year groups. This ensures appropriate progression between year groups. Each level of skill is planned to build on the prior knowledge and skills achieved by the children. Each year group teaches art once a week. In the Early Years, art is linked to specific topics.

The units fully scaffold and support essential and age appropriate, sequenced learning. Creativity and independent outcomes are robustly embedded into our units, supporting students in learning how to make their own creative choices and decisions, so that their art outcomes, whilst still being knowledge-rich, are unique to the pupil and personal.

Lessons are always practical in nature and encourage experimental and exploratory learning with pupils using sketchbooks to document their ideas. Differentiated guidance is available for every lesson to ensure that lessons can be accessed and enjoyed by all pupils and opportunities to stretch pupils' learning are available when required. Unit Cover Sheets are given at the start of each unit to offer pupils a highly visual record of the key knowledge and techniques learned, encouraging recall of skills processes, key facts and vocabulary. We use pupil videos that are created by subject specialists to enable our students to see art techniques modelled by experts.

At Lawn Primary School, we offer a range of after-school clubs throughout the year that give our pupils extra opportunities to practise and develop their skills in art.

Impact

Our children are involved in evaluation, dialogue and decision-making about the quality of their outcomes and the improvements they need to make. By taking part in our regular discussions and decision-making processes, children will not only know facts and key information about art, but they will be able to talk confidently about their own learning journey, have higher metacognitive skills and have a growing understanding of how to improve.

Our children will be able to:

- ★ Produce creative work, exploring and recording their ideas and experiences
- ★ Be proficient in drawing, painting, sculpture and other art, craft and design techniques
- ★ Evaluate and analyse creative works using subject-specific language
- ★ Know about great artists and the historical and cultural development of their art
- ★ Meet the end of key stage expectations outlined in the National curriculum for Art and design

Children in Years 1 – 6 record the development of their skills, their observations, planning and evaluations in their sketchbooks. In addition, staff use a pre-assessment task that is included on each Cover Unit Sheet. Staff then use a post-assessment task to check children's understanding. This can also be found on each Cover Unit Sheet. The data from this is then tracked onto subject assessment trackers and used to inform future planning and final yearly assessment levels.

The progress of an individual child in this area of the curriculum is reported to parents at the end of the academic year.

SEND and Equal Opportunities

We recognise the fact that we have children of differing ability in all our classes, and so we provide suitable learning opportunities for all our students by matching the challenge of the task to the

ability of the child. We achieve this through the application of Scaffolded Tasks or Personalised Tasks where appropriate. The Kapow scheme of work allows us to access material from previous year groups if we think it is more appropriate for specific pupils.

All children, regardless of their race, sex, religion, religious belief or ability will be given equal opportunities to develop their knowledge, skills and understanding of art. The Kapow scheme of work offers a range of perspectives and viewpoints, including those of men and women of different racial, national and religious groups.

Review

This policy will be reviewed every three years.

Safety Issues

Please refer to the school's Health and Safety document.