

## Year N Bluebells Newsletter: Autumn 1



Mrs S McMurtry -  
Nursery Teacher



Mrs E Pellicci - Nursery  
Practitioner



Ms L Boden - Early  
Years Practitioner



Mrs D McCartney -  
Early Years Practitioner



Mrs S Hill - Early Years  
Practitioner



Mrs S Ibrahim - Early  
Years Specialist SEND  
Practitioner



Mrs G Bishop -  
Teaching Assistant



Mr C Berry Special  
Educations Needs and  
Disabilities Co-  
ordinator (SENDCo)



Mrs S Almond - EYFS  
Lead

Welcome to Term 1 of Bluebells! We are really pleased to see so many children returning to nursery after the summer holidays and we are thrilled to welcome all of the new children into our nursery. We hope that all of the children will settle quickly into the new term, but also appreciate that it can take longer for others. Below is a brief overview of what we will be focusing on this term. Please do come and see us if you have any questions or concerns.

Many thanks,

The Bluebells Team

### Key Dates:

- 26/9 – European Day of Languages
- 10/10 – Hello Yellow (Mental Health Day)
- 14/10 - Harvest Festival
- 21/10 – Parent's Evening
- 22/10 – Last day of Term 1
- 23/10 – Training Day
- 4/11 – Term 2 begins

### Important information:

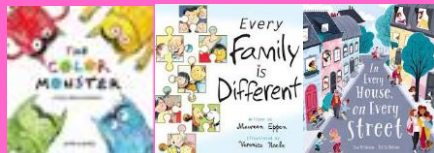
- Please ensure that **everything** is labelled – water bottles/lunchboxes/coats/cardigans/jumpers/shoes/bags
- Please make sure that you replenish any nappies/wipes in your child's bag and spare clothes are in there each day
- Please provide a pair of named wellies that can live at nursery
- Morning sessions – snack is provided
- Afternoon sessions – please feed your child lunch before arriving at 12:10/no snack required
- AM sessions: 8:40-11:40 PM sessions: 12:10-3:10

### Personal, Social and Emotional Development

- Settle into a new routine and learn the expectations of the classroom
- Learn to follow the Golden Rules
- Form relationships with staff and peers

### Communication and Language

- Talk about stories and how the characters are feeling
- Talk about themselves
- Talk about their families



### Physical Development

- Use the toilet facilities
- Explore mark-making
- Know about keeping clean and tidy
- Show a preference for a dominant hand

### Literacy

- Recognise familiar logos
- Know that print has meaning
- Begin to recognise their own names
- Explore with mark-making and drawing with meaning

### Mathematics

- Talk about yesterday, today and tomorrow
- Count to 5
- Count out a group of up to 5 objects
- Begin to recognise 2D shapes

### Understanding the World

- Talk about their family
- Talk about significant events in their life – learning to walk/first words/starting nursery
- Talk about their immediate environment

### Expressive Arts and Design

- Listen to and join in with nursery rhymes and songs
- Show different emotions in their pictures
- Construct with purpose
- Use a variety of construction materials