Lawn Primary and Nursery School Year 6 Curriculum Overview 2024 -25

Lawn Primary and Nursery School

Excellence Resilience Confidence Respect

Term	1	2	3	4	5	6
Trips	3 Day Residential to PGL Liddington ARTSMAD-Lawn Manor STEAM Museum Old Town Library VisitRhinos	Old Town Library Visit-Elephants	Oxford Prison		Junior Citizenship	End of Year Trip/Outing
Class Read						
English Writing	**Fiction:** Mystery Stories The Graveyard Book by Neil Gaiman **Non-Fiction:** Newspaper Reports Goldilocks	**Fiction:** Romance stories Paperman by Disney **Non-Fiction:** Persuasive letter Letter to Mr Scrooge **Poetry:** If by Rudyard Kipling	**Fiction:** Journey stories The Arrival by Shaun Tan **Non-Fiction:** Biography Rosa Parks	**Fiction:** Horror Stories Alma **Non-Fiction:** Tour Guide Script (explanation) Factual Tour of the Circulatory System	**Fiction:** Dystopian Adventure Stories Tyger by SF Said **Non-Fiction:** Speech- Greta by Greta Thunberg	**Fiction:** Fantasy Varmints by Marc Craste **Non-Fiction:** Non-chronological Report Everest by Sangma Francis and Lisk Feng **Poetry:** Moth by Isabel Thomas
English Reading	The Super Miraculous Journey of Freddie Yates	Wonder	No Ballet Shoes in Syria	There's a Boy in the Girl's Bathroom	Who Let the Gods Out	Crater Lake
Maths	Place Value Four operations	Fractions Measurement-Converting units	Ratio Algebra Decimals	FDP Perimeter, Area & volume Statistics	Shape Geometry-Position and direction	Problem solving projects
Science	Living things and their habitats (Classification)	Light	Electricity	Animals including humans (Circulatory System)	Evolution + Inheritance	
History	The Victorians inc. Brunel & Industrial		Crime & Punishment		Ancient Greece	

	Revolution in Swindon					
Geography		North America		Global Trade		Mighty Mountains
Art		Drawing: Make my voice heard (Imagery, dark/light and chiaroscuro)		Painting and mixed media: Artist study (Analysing, finding meaning and abstract painting)		Sculpture and 3D: Making memories (Imagery, shape and colour)
DT	Cooking and nutrition: Come dine with me (Follow and write a Recipe)		Electrical Systems: Steady Hand Game		Textiles: Waistcoats (combination of textiles skills such as attaching fastenings, appliqué and decorative stitches)	
Computing	Computing systems and networks- communication and collaboration E Safety: Managing information onlineprivacy and security	Creating media- webpage creation E Safety: Managing information onlineprivacy and security	Programming A- variables in games E Safety: Copyright and ownership	Data and Information- introduction to spreadsheets E Safety: Online reputation, wellbeing and lifestyle	Creating media - 3D modelling E Safety: Online relationships and bullying	Programming B-sensing movement E Safety: Self image
Music	Music& Technology	Developing Ensemble Skills	Creative Composition	Musical Styles Connect Us	Improvising with Confidence	Farewell Tour/ Leavers Production
RE	U2.5 Is it better to express your beliefs in arts and architecture or in charity and generosity?	U2.5 Is it better to express your beliefs in arts and architecture or in charity and generosity?	U2.8 What difference does it make to believe in ahisma, grace and /or Ummah?	U2.9 What can be done to reduce racism?	U2.3 What do religions say to us when life gets hard?	U2.3 What do religions say to us when life gets hard?
PE	Real PE Tag Rugby	Real PE Cricket	Real PE Gym-counter balance	Real PE Dance-through the ages	Real PE Athletics	Real PE Rounders
PSHE	Being Me in My World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
French	Phonics 1-3	Clothes	At School	At the Weekend	Healthy Lifestyle	The Olympics