



Lawn Primary and Nursery School

RELIGIOUS EDUCATION POLICY

Policy Owner- RE Subject Leader

Policy History

<i>September 2015</i>	<i>First created and approved</i>
<i>February 2021</i>	<i>Reviewed</i>
<i>Spring 2022</i>	<i>Reviewed/Updated</i>
<i>July 2025</i>	<i>Reviewed and updated</i>

Supporting Policies

Equality Scheme	Inclusion Policy
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Intent: Aims

Lawn Primary and Nursery School is made up of staff and pupils who originate from many nationalities, cultures and faith groups. As a school, we aim to celebrate this diversity and offer a welcoming and inclusive environment for all our pupils, including new arrivals and non-native English speakers. We believe that religious education provides an opportunity to celebrate and foster awareness of these differences within our school and the wider world. It is a subject that celebrates diversity and challenges stereotypes.

At Lawn Primary and Nursery School, we are guided by the Swindon Agreed Syllabus for Religious Education.

Religious education should help pupils to:

- Acquire and develop knowledge and understanding of Christianity and the other principal religions represented in Great Britain (Islam, Judaism and Hinduism);
- Develop an understanding of the influence of beliefs, values and traditions of individuals, communities, societies and cultures;
- Develop the ability to make reasoned and informed judgements about religious and moral issues, with reference to the teachings of the principal religions represented in Great Britain;
- Enhance their spiritual, moral, cultural and social development by developing awareness of the fundamental questions of life raised by human experiences, and of how religious teachings can relate to them.

Implementation: Teaching and Learning

At Lawn Primary and Nursery School, our coverage map reflects the faiths of the children currently in our school. We have chosen a curriculum model with a principal Christian focus, then our major focus is Islam, the second most commonly held faith amongst our children. Children in KS1 and KS2 will learn about and from Christianity and Islam, as well as having a minor focus on Hinduism and Judaism.

Religious education is a key opportunity for children to develop spiritually, morally, socially and culturally. In religious education lessons, as well as PHSE and our Collective Worship Programme, children are invited to reflect on their personal responses to issues, consider other people's responses, and appreciate that for some people belief in a spiritual dimension is important. We encourage children to consider the answers offered by faith groups to questions of meaning and purpose and problems within society and their own experience.

We believe children learn best when:

- They have access to a range of quality resources.
- They use creative cross-curricular links with art, English, drama etc. to access, deepen and show their understanding.
- They are provided with opportunities to work independently or collaboratively.
- They are given time to understand and evaluate key religious ideas and given opportunities to express their own ideas.
- They have additional opportunities to learn and evaluate religious ideas from themes delivered and discussed in assemblies.
- They go on visits to places of worship.

- They experience Visitor talks.
- They listen to and interact with stories from different religions.

SEND and Equal Opportunities

Inclusion and differentiation for children with SEN and EAL are taken into account in our planning and teaching as they are in all areas of the curriculum. Within the teaching of RE we make the most of opportunities to help the children develop their sensitivity to relevant issues such as refugees and religious fasting, and to develop positive attitudes towards themselves and others. Activities undertaken should be appropriate to all children, regardless of ability or preferred learning style.

At Lawn Primary School and Nursery, we encourage an inclusive community approach to religious education. However, parents are legally able to withdraw children from collective worship or religious education. Parents wishing to do so should contact the Headteacher to discuss any concerns they may have with regards to the school's Religious Education Policy.

Impact: Assessment

Assessment should be used to inform teachers' planning, and pupil progress and development, by highlighting the strengths and weaknesses of individual pupils. Key assessment tasks are undertaken throughout the year as integral parts of teaching and learning.

Children are taught and assessed across the following areas:

Believing

(Religious beliefs, teachings, sources; questions about meaning, purpose and truth)

Expressing

(Religious and spiritual forms of expression; questions about identity and diversity)

Living

(Religious practices and ways of living; questions about values and commitments)

At the end of each unit of work, the teacher assesses each child against statements and records each child as having achieved expected or below expected levels. These are recorded on an assessment document and analysed so that any differences in achievement can be identified. On an annual basis the school will report to parents on attainment and progress in religious education based on teacher judgement.

Review

This policy will be reviewed every three years.