



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To offer quality PE activities to all children in the school for free.	Year 6 sports leader's children to run lunchtime activities on playground for all children to have access to.	Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	Sports Leaders ran session on Monday, Tuesday, Wednesday and Thursday lunchtimes to Year 1, 2, 4, 5 and 6 children. 64 children per week attended the sessions and were physically active	£200
Target sedentary pupils from pupil questionnaires and set up after school multi-sports club for them to attend.	Using School staff and/or external PE coaches, facilitate a KS1 and KS2 multi-sports club.		Club ran successfully all year and children from all year groups attended.	See staffing costs
Ensure that ALL children are involved in regular daily physical activity during playtime/lunchtime or curriculum time.	All children are timetabled to use the outdoor trim trail on the Cleeve Lawn playground and the outdoor trail and gym equipment on the Windsor road playground for use at playtimes and lunchtimes, curriculum times and for use with focus groups of children throughout the day.		All children have accessed the equipment during playtimes and lunchtimes and other targeted groups have used it during curriculum time.	£2,892

<p>To raise the profile of physical activity across the school. Carry out audit of resources for active playtimes.</p> <p>Purchase new equipment for inside and outside space where necessary.</p>	<p>New equipment ordered to support PE schemes in the school hall and for outside playtimes.</p>	<p>Key indicator 2 – The profile of PESSPA being raised across the school as a tool for whole school improvement.</p>	<p>PE scheme fully resourced allowing all lessons to be taught correctly. Playtime leaders designated to collect equipment and store it at the end of playtimes/lunchtimes.</p>	<p>£61.33</p>
<p>To ensure correct curriculum coverage and accurate assessment of PE are maintained throughout the school.</p>	<p>Release time for PE coordinator to monitor delivery (observe lessons) and assessment of PE in each term.</p> <p>PE co-ordinator to carry out audit of resources for teaching of P.E. Purchase new equipment where necessary especially in line with real PE which requires lots of resources.</p>		<p>PE co-ordinator carried out pupil voice questionnaire with children in KS1 and KS2. Time also allocated for the monitoring of coverage and assessment. Continue with this next year.</p> <p>Equipment purchased to aid the delivery of real PE scheme and other equipment replenished to allow successfully delivering of PE curriculum.</p>	<p>£421</p> <p>£150.50</p> <p>£420 repairs to hall</p>
<p>To ensure the high quality of teaching of PE</p>	<p>Subscribe to real PE scheme and Primary PE passport scheme of work.</p>	<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Attainment levels are high across all year groups.</p>	<p>£1494</p>

Work in partnership with local PE specialists to provide high quality PE provision and opportunities. To continue to subscribe to Fortius PE, Real PE and Primary PE Passport allowing the school to enter competitions and have access to CPD opportunities for staff	PE co-ordinator to continue to work with Pe specialists and offer cpd to all staff where necessary.		Sports leaders trained successfully and school entered a variety of competitions in the local area. Continue with this next year.	£1000
To focus on raising standards and deliver high quality P.E lessons across the school.	PE phase sports specialist to deliver high quality P.E lessons to all children motivate and encourage pupils to take up sports.		HLTA delivered high quality PE lessons to children in KS1 and KS2. PE co-ordinator observed good lesson and assessment levels show good attainment of children. Continue with this next year.	£12,564
To provide CPD opportunities for members of staff to increase levels of confidence and subject knowledge	PE lead to arrange for staff training on the delivery and assessment of the Primary PE passport curriculum scheme.		Did not happen this year. Offer this for next year.	
To raise the profile of PE through extra-curricular opportunities..	Year 3 classes to attend Royal Ballet Performance in line with their unit of work.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Both Year 3 classes completed all of the sessions. 12 children were offered the pathway of attending the after-school club and are able to attend until Year 6. Continue with this next year.	£195

To provide swimming planning throughout the year and booster swimming sessions for year 5 and 6 children.	Provide free booster sessions for year 5 and 6 children that have not met national standard of 25m.		HLTA/Swimming coach) invited children in Year 6 and Year 5 who had not met the national standard (25m) to attend booster sessions. Assessment data shows excellent progression of children invited. Continue with this next year for targeted Year 6 and Year 5 children.	£4,427.69
To develop the provision of Outdoor education on the school grounds.	HLTA to continue to deliver high quality sessions in the forest school area within the school grounds.		The forest school site was developed and the HLTA has successfully delivered high quality sessions to all year groups. Continue with this target next year.	£79.98
To provide a range of after school clubs for all children.	Boys and girls football, Netball, performing arts and multi-sports club offered to children by sports coaches. LPAC (Lawn performing arts club)		All clubs were full to capacity and chn represented the school in local leagues. Continue with this next year.	£140
To continue to enter Swindon School Games competitions.	P.E coordinator to run trials and enter teams into local Swindon School Games competitions when possible. KS1 Quadkids Year Year 1/2 –	Key indicator 5: Increased participation in competitive sport	50 children represented the school in competitive sport as part of the Swindon school games competitions. Continue with this next year.	£1,675

To provide competitive inter school competitions for children.	Quadkids Year 5/6 Quadkids Year 3 /4			
	Book transport when necessary to ensure that all children are able to attend competitions for free.			
	Year 5/6 Girls football competition.		School attended these competitions. Continue to enter competitions allowing a larger number of chn to experience competitive sport.	£210
	Yr3/4 Mixed football competition.			
	Year 5/6 B team football tournament .			£30
	Swindon Dance festival			Total funding £19,544
				Total spend £19,544

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
To provide swimming planning throughout the year and booster swimming sessions for year 5 and 6 children.	Total figures show that 85% of children can swim 25m and 73% perform safe self rescue in the water.	Booster sessions continue to successfully increase the percentage of children able to reach the milestone required.
PE phase sports specialist to deliver high quality P.E lessons to all children to motivate and encourage pupils to take up sports.	HLTA delivered high quality PE lessons to children in KS1 and KS2. PE co-ordinator observed good lesson and assessment levels show excellent attainment of children.	Children at Lawn enjoy PE and sport and continue to make good progress.
Offer opportunities for children to be involved in competitive sports. Provide training for Year 6 sports leaders to deliver sessions at lunchtimes to children from all year groups.	The school achieved the silver standard in the school games mark. 50 children represented the school in competitive sport as part of the Swindon school games competitions.	The school maintained its silver mark status this year and there were lots of opportunities for children to take part in competitive sport.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	85%	<i>This year due to financial constraints our children attended 1 term less of swimming compared to the year before and this has had an impact on the percentage. Last year's percentage was 93%.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	70%	<i>This year due to financial constraints our children attended 1 term less of swimming compared to the year before and this has had an impact on the percentage. Last year's percentage was 93%.</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	73%	<i>This year due to financial constraints our children attended 1 term less of swimming compared to the year before and this has had an impact on the percentage. Last years percentage was 100%.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	We used sport premium as a booster for our current year 6 children who could not swim 25m. This children attended the sessions in Term 6.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	Last year a member of staff attended the teacher of school swimming course. This year all members of staff teaching swimming have completed the course.

Signed off by:

Head Teacher:	<i>Lindsay Wood</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Richard Wojewodka – PE Lead</i>
Governor:	
Date:	