



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

2024/25



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- *It enables schools to effectively plan their use of the Primary PE and sport premium*
- *It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium*
- *It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.*

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make

additional and sustainable

improvements to the quality of the PE, School Sport and Physical Activity (PESSPA)

they offer. This means that you should use the Primary PE and sport premium to:

- *Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years*
- *Develop or add to the PESSPA activities that your school already offers.*

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

Activity/Action	Impact	Comments
<p>To provide swimming planning throughout the year and booster swimming sessions for year 5 and 6 children.</p> <p>PE phase sports specialist to deliver high quality P.E lessons to all children to motivate and encourage pupils to take up sports.</p> <p>Offer opportunities for children to be involved in competitive sports. Provide training for Year 6 sports leaders to deliver sessions at lunchtimes to children from all year groups.</p>	<p>Total figures show that 85% of children can swim 25m and 73% perform safe self rescue in the water.</p> <p>HLTA delivered high quality PE lessons to children in KS1 and KS2. PE Lead observed good lesson and assessment levels show excellent attainment of children.</p> <p>The school achieved the silver standard in the school games mark.50 children represented the school in competitive sport as part of the Swindon school games competitions.</p>	<p>Booster sessions continue to successfully increase the percentage of children able to reach the milestone required.</p> <p>Children at Lawn enjoy PE and sport and continue to make good progress.</p> <p>The school maintained its silver mark status this year and there were lots of opportunities for children to take part in competitive sport.</p>

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				43%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Improve engagement, physical activity of children in PE and celebrate achievements.</p> <p>Raised the profile of physical activity across the school.</p> <p>Continue to provide all pupils at least 60 minutes of moderate or vigorous intensity physical activity a day across the week.</p> <p>Increase opportunities for target groups of pupils</p> <p>Ensure that ALL children are involved in regular daily physical activity during playtime/lunchtime or curriculum time.</p>	<ul style="list-style-type: none"> • 2 PE lessons per week. • Continue to buy in to Real PE to be able to continue to access all online resources • To encourage active play during break times and lunchtimes through organised adult lead activities during every break and lunch using midday supervision and The Sports Coach to facilitate lunchtime sports/games for pupils at Lawn, starting with year 5 and 6 children in the Autumn Term and then other year groups throughout the academic year. • Improve the offer at break and lunchtimes. Invest in resources that develop skills in team and independent games. • Sports coach to engage less active pupils in physical activity at lunch times • Increased intra school competitions monitored by PE lead to ensure a wider selection. • Close tracking of non-active children (by PE Lead) who will then be targeted for intervention strategies. • Maintain safety of the Trim Trail. • The Sports Coach and Year 6 Pupil Sports leader's children to organize and facilitate lunchtime activities on the playgrounds for all children to have access to and partake in, thus widening their opportunities and experience, • School staff and/or external PE coaches, provide and facilitate a KS1 and KS2 multi-sports club to enrich pupils' sports skills and provision, enabling them to partake in different activities. • All children are timetabled to use the outdoor trim trail on the Cleeve Lawn playground and the outdoor trail and gym equipment on the Windsor Road playground for use at playtimes and lunchtimes, curriculum times and for use with focus groups of children throughout the day to support fitness, co-ordination and agility. • An audit of provision and resources will enable us to ensure that pupils have access to and benefit from high quality equipment to promote active and healthy play and physical activity. • New equipment will be ordered to support PE schemes in the school hall and for outside playtimes. 			

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				42%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To ensure strong and quality curriculum coverage and accurate assessment of PE are maintained throughout the school.</p> <p>To ensure the high quality of teaching of PE</p> <p>Improve engagement, physical activity of children in PE and celebrate achievements</p> <p>Increase proportion of pupils working at expected or above in each year group for Physical Education.</p> <p>Provide regular opportunities to take part in lunchtime and extra-curricular sport</p>	<ul style="list-style-type: none"> Pupil Sports Leaders team is established to ensure that children follow rules and support each other during team games at break and lunchtimes. Children have taken on leadership and volunteer roles (at lunchtimes) to support the delivery of sport and physical activity within the school – these have been in the form of Real PE/Sports Leaders Ensure that the physical development in Early Years is a key priority so that children develop: Core strength and co-ordination Gross motor skills Fine motor skills Sports board introduced and maintained with reports of achievements and upcoming events. Celebrate pupils' achievements through certificates and medals. Parents to be informed of sporting achievements via newsletter, website and Twitter. Release time for PE coordinator to monitor delivery (observe lessons) and assessment of PE in each term. Team teaching and support of staff where required in relation to planning, teaching and assessment. PE Lead to carry out audit of resources for teaching of P.E. Purchase new equipment where necessary especially in line with real PE which requires resources implementation. Apparatus and equipment in both KS1 and KS2 Hall's need repair in places to ensure high quality lessons. 			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5%
School focus with clarity on intended <u>impact on pupils</u> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Improve the quality of teaching, subject knowledge and learning in PE and develop assessment Improved progress so that most pupils make expected progress in physical activity.</p>	<ul style="list-style-type: none"> Continue to work in partnership with local PE specialists and providers to deliver high quality PE provision and opportunities. To continue to subscribe to Fortius PE, Real PE and Primary PE Passport allowing the school to enter competitions and have access to CPD opportunities for staff To focus on raising standards and deliver high quality P.E lessons across the school. To provide CPD opportunities for members of staff to increase levels of confidence and subject knowledge To provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across our school. Staff are trained appropriately to ensure quality teaching impacts pupil outcomes in PE Continue to buy in to Real PE to be able to continue to access all online resources PE Lead to monitor progress across the school A baseline assessment of children's abilities taken at the beginning, middle and end of the year to track pupil achievement and progress. PE Lead to monitor use of planning across years 1 to 6 to ensure progression of skills. Year 5/6 children to have access to Lawn Manor PE sessions as part of Transition activities Resources such as new goal posts, consumables (balls), gymnastics equipment, dance equipment and athletics equipment to be purchased. Providing staff with professional development, resources to help them teach PE and sport more effectively Line marking on field so that Sports Days and Competitive races and running can be completed as part of Athletics units of work. PE Lead to attend modules related to assessment and role. Purchase additional resources and equipment to enrich the curriculum. PE lead and sports coach to maintain on going audit of equipment and replace old/worn equipment to improve the enjoyment and experience of PE/Sports for pupils and staff. 			

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				43%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increase opportunities for children to access extra-curricular activities</p> <p>Increase confidence and participation in swimming and water-safety for all pupils.</p> <p>Ensure all Year 6 pupils meet statutory requirements.</p> <p>Organising more sport competitions or tournaments within the school</p>	<ul style="list-style-type: none"> • Provide places for pupils in breakfast, lunch and after school sports clubs by increasing the number of sporting activities available. • Explore outside agencies/providers for additional clubs such as dance, gym etc. • Train pupils in Pupil Sports Leaders so that they continue progress to date and so that they can promote physical activity amongst their peers • Maintain links with community sports clubs and encourage new links with clubs that offer a variety of physically active engagement. • Ensure that children who have not managed to swim 25m by the end of Year 6 core lessons have top-up swimming lessons. Additional lessons are offered to Year 6 pupils below national standard. • Continue to offer swimming to all of KS2. • Sports Days for all phases. • Intra-sports competitions between classes with joint PE lessons. • PE team to take a wider range of pupils to events and tournaments. • Develop outdoor learning provision through Forest Schools provision and exploration of OPAL. • Continued memberships to Swindon and Wiltshire networks to maintain a high visibility of sport and active lifestyles. 			

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				N/A
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Improve engagement, physical activity of children in PE.</p> <p>Increase the number who participate in inter/out school competitions. Lawn to finish in top 3 in competitions</p> <p>Provide after-school clubs and extra-curricular activities that lead to opportunities to take part in competitive sport.</p>	<ul style="list-style-type: none"> To continue to enter Swindon School Games competitions. Support regular sports tournaments, festivals and competitions for all. Continued memberships to Swindon and Wiltshire networks to maintain a high visibility of sport and active lifestyles. Further develop inter-house- and inter school - sports competitions for pupils of all ages by providing transport to and from competitions Provide more out of hours/extracurricular activities and experiences, including Reception pupils Staff and outside agencies are able to provide a range of Sporting activities beyond the PE curriculum. Sports Coach to continue to deliver high quality sessions in the forest school area within the school grounds. Boys and girls football, Netball, performing arts and multi-sports club offered to children by sports coaches. LPAC (Lawn performing arts club) P.E coordinator to run trials and enter teams into local Swindon School Games competitions when possible. Quadkids Year Year 1/2 – Quadkids Year 5/6 Quadkids Year 3 /4 Book transport when necessary to ensure that all children are able to attend competitions for free. Year 5/6 Girls football competition. Yr3/4 Mixed football competition. Year 5/6 B team football tournament . Swindon Dance festival 			

Key achievements 2024-2025

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Question	Stats:	Further context Relative to local challenges
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?		
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?		
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?		
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?		
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?		

Head Teacher:	Lindsay Wood
Subject Leader or the individual responsible for the Primary PE and sport premium:	Richard Wojewodka – PE Lead
Governor:	
Date:	

