



Lawn Primary
and Nursery School

Lawn Primary and Nursery School Year 4 Curriculum Overview 2024 -25

Excellence
Resilience
Confidence
Respect

Term	1	2	3	4	5	6
Trips	Chedworth Roman Villa				Adventure Day Trip	
English Writing	Journey story Journey by Aaron Becker Diary (recount) The Journal of Iliona a young slave by Richard Platt	Adventure story The BFG Persuasion Sicity Holiday Brochure Poetry Still I rise by Maya Angelou	Traditional Tale The Princess and the Pea by Lauren Child Newspaper reports The Wizards of Once by Cressida Cowell	Science Fiction story The Iron Man by Ted Hughes Script for a factual tour Once Upon a Raindrop by James Carter	Norse Myth Arthur and The Golden Rope by Joe Todd-Stanton Explanation Digestion explanation based on Gut Garden – Katie Brosnan	Fantasy Story The Lost Thing by Shaun Tan Argument Should we feed animals at National Parks by Chris Turnham Poetry The River by Valerie Bloom
English Reading	The Last Bear	The Creakers	Varjak Paw	The Boy at the Back of the Classroom	How to Train Your Dragon	The Highland Falcon Thief
Maths	Place Value Addition and Subtraction	Measurement: Area Multiplication and Division A	Multiplication and Division B Length and Perimeter	Fractions Decimals A	Decimals B Money Time	Shape Statistics Position and Direction
Science	Sound	States of Matter	Electricity	Living Things and their habitats Name that living thing	Animals inc humans Are these your teeth?	Living things and their habitats Help our habitats!
History	Romans in Britain How did the Roman conquest of Britain change how people lived?		Anglo-Saxons Why did the Anglo-Saxons invade Britain?		The Vikings Did the Vikings come to Britain to be raiders or traders?	
Geography		Iceland Uncovered- The Land of Ice and Fire Why do tourists visit Iceland?		Natural Disasters Why do we have natural disasters?		The Journey of a River Why are rivers so important?

Art		Drawing: Power prints		Painting and mixed media: Light and dark		Sculpture and 3D: Mega materials
DT	Textiles: Fastenings to create a pouch		Cooking and nutrition: Adapting a recipe		Structure: Pavilions	
Computing	Computing systems and networks – the internet E-safety: self-image and identity. Privacy and security.	Creating media – Audio production E-safety: Online relationships	Programming A – repetition in shapes E-safety: Online bullying	Data and information- Data logging E-safety: Online reputation. Copyright and Ownership	Creating media – Photo editing E-safety: Managing online information	Programming B – repetition in games E-safety: Health, Well-being and lifestyle
Music	Charanga Musical Structures Question: How Does Music Bring Us Together?	Charanga Exploring Feelings When You Play Question: How Does Music Connect Us with Our Past?	Charanga Compose with Your Friends Question: How Does Music Improve Our World?	Charanga Feelings Through Music Question: How Does Music Teach Us About Our Community?	Charanga Expression and Improvisation Question: How Does Music Shape Our Way of Life?	Charanga Battle of the Bands! Question: How Does Music Connect Us with the Environment?
RE	L2.9 What can we learn from religions about deciding what is right and wrong? Christianity, Judaism and non religious beliefs	L2.5 How do people from religious and non-religious communities celebrate key festivals? Christianity and non religious beliefs	L2.10 How do family life and festivals show what matters to Jewish people? Judaism	L2.8 What does it mean to be a Hindu in Britain today? (Part 2) Hinduism	L2.3 Why is Jesus inspiring to some people? Christianity	L2.6 Why do some people think that life is like a journey and what significant experiences mark this? Christianity, Hinduism and Judaism
PE	Swimming Basketball	Swimming Dance The Romans	Gymnastics Arching and bridging Real PE- Social Unit	Tennis Real PE- Fitness Unit	Athletics Real PE- Personal Unit	Rounders Real PE- Physical Unit
PSHE	Being Me in My World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
French	Phonetics 1-2	Vegetables	Presenting Myself	My Family	In the Classroom	At the Tea Room